

Funding Allocation 2018-19: £45,900

<u>Aim</u>

To raise the attainment of all pupils who are eligible for Pupil Premium by accelerating progress so that it is in line with or better than national expectations.

Impact Analysis of Pupil Premium Interventions

	Initiative	Cost	Objective	Impact
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	Early Phonics Intervention	£450	Increase the % of eligible pupils achieving age related expectations in all year groups.	See Year 1 and year 2 Phonics Screening Check Outcomes.
iitiatives	Class Based Teaching Assistant	£12,532	Increase opportunities for eligible pupils to receive effective feedback within the classroom to increase % of pupils achieving age related expectations in KS2.	Impact was variable and due to redeployment of support staff mid-year to respond to the changing needs of vulnerable pupils. This strategy did not have the expected impact across KS2.
Teaching and Learning Initiatives	Edukey- Provision Mapping and Learning Plan Software.	£415	To improve the monitoring and impact of interventions for eligible pupils across school. To provide detailed costing reports and provision summaries to Local Authority for LAC pupils and other eligible pupils. To improve the quality of coordinated SEN Support Plans for eligible pupils.	Whole school, cohort, small group and individual pupil reports were generated using Edukey software to evaluate impact of interventions throughout the course of the year. These were used to inform Pupil Progress Meetings and future intervention planning. Teachers were able to evaluate impact of interventions using the software half termly. Software used to create and review Support Plans for identified vulnerable pupils.



	Parent Support Advisor	£20,138	 Provide support for the families of eligible pupils. Improve pupil's attitudes towards self and school. Improve academic outcomes for eligible pupils 	PSA has supported 73.5% of eligible pupils and families through a variety of interventions and support programmes throughout the year. This is an increase from previous year of 62%. PSA and SLT have held weekly Behaviour, Attendance, Safeguarding and Inclusion Meeting (BASI)- Actioned weekly.
res.	Attendance Officer		 Respond to attendance data which indicates that Pupil Premium attendance is currently lower than any other vulnerable group within school. 	Average attendance for eligible pupils in 2018-19 was 92.8% which is below all pupils and National. This also indicates a declining trend in attendance for eligible pupils. This was highlighted as an area for development in the Ofsted Report May 2019.
Social, Emotional and Well Being Initiatives.	Breakfast Club Provision	£5,460	 Provide a nourishing breakfast and activities prior to the school day. Attendance for eligible pupils to be meeting at least the National expectation. A reduction in eligible pupils arriving late to school. 	63% of eligible pupils accessed Breakfast Club provision at some point throughout the academic year. This maintains the upward trend in eligible pupils accessing breakfast club. Attendance at Breakfast Club has resulted in improved punctuality for some eligible pupils, however, the attendance figure for Pupil Premium pupils suggests, school need to promote consistency in eligible pupils attending the Breakfast Club to see an impact on attendance in the outcomes future.
Enhance	Visit Subsidy	2 x £10 per eligible pupil per year = £700 Approx. £300 per pupil.	Raise eligible pupil engagement and aspirations	All eligible pupils were able to access the enhanced curriculum.



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		12 x 300 = £3,600	 Raise self-confidence and self-esteem of eligible pupils. Improve academic outcomes for eligible pupils.
	Music Lessons	£2,160	Allow vulnerable, eligible pupils to access the wider curriculum through weekly Music lessons. All eligible pupils were given the opportunity to access the enhanced curriculum.
iatives	2Simple Build a Profile- Parent Share App. Purplemash Subscription	Annual Subscription to Early Years Plus = £400 Annual Subscription to PurpleMash = £600	 Increased rates of parental involvement in EYFSP Accelerated attainment and progress towards ELGs due to having a wider range of evidence to support eligible pupil's EYFSP. 100% of parents of eligible pupils contributed to their child's learning journey by completing surveys, proud clouds and supporting homework challenges. See FS2 outcomes.
Engaging Parents Initiatives	Parent Workshops- Phonics and Mathematics.	Time only.	 Increased rates of parental involvement in supporting eligible pupils. 100% of FS2 eligible parents attended events to support children's learning in school, e.g. morning tasks, parent workshops and seasonal events. 33% of eligible parents attended Y1 Phonics Screening workshop.



Attainment

Foundation Stage

Figures based on 5 pupils eligible for Pupil Premium out of a cohort of 15 pupils, of which 3 pupils have SEN.

Figures show the percentage of eligible pupils who achieved at least the expected level of development in aspects of the EYFS.

Good level of development (GLD) indicates percentage of pupils who achieved at least the expected level of development in all Prime Areas of learning, as well as in the Specific Areas of Literacy and Maths.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
GLD	67%	40%	80%	66%个
Reading	67%	40%	80%	66%个
Writing	67%	40%	80%	66%个
Numbers	67%	40%	80%	66%个

Year 1 Phonics Screening Check

Figures based on 6 pupils eligible for Pupil Premium out of a cohort of 19 pupils, of which 2 pupils have SEN.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
Achieved Threshold	79%	83%个	76%	100%个

Year 2 Phonics Screening Check

Figures based on 2 pupils eligible for Pupil Premium out of a group of 6 pupils who did not achieve the Year 1 Phonics Screening Threshold in 2017-18, of which 1 pupil has SEN.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
Achieved Threshold	67%	50%	75%	100%



KS1 Outcomes

Figures based on 4 pupils eligible for Pupil Premium out of a cohort of 17 pupils, of which 1 pupil has SEN. Figures show the percentage of eligible pupils who achieved at least expected level of attainment in Year 2.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
Reading	82%	75%	84%	100%个
Writing	71%	75%个	69%	100%个
Maths	82%	75%	84%	100%个

KS2 Outcomes

Figures based on 6 pupils eligible for Pupil Premium out of a cohort of 21 pupils, of which 3 have SEN. Figures show the percentage of eligible pupils who achieved at least expected level of attainment in Year 6.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
GPS	38%	17%	47%	33%
Reading	52%	17%	67%	33%
Writing	62%	33%	73%	33%
Maths	48%	17%	60%	33%
Combined	38%	17%	47%	33%