



Science knowledge (Biology)

Look closely at plants and trees and record what is seen, to plant seeds and bulbs and suggest how to care for them, to explain the life cycle of plants, to use observations to explain what plants need, to grow and stay healthy, to observe and describe the growth of different plants.

Key Scientific Vocabulary

Leaf, root, stem, flower, seeds, reproduction, germination, temperature, suitable, deciduous, evergreen, fruit, vegetable, bulb, seed,

Key Scientific Skills

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Yorkshire Born and
"Bread."

Year 2

Spring Term 2020



Learning Launch

Yorkshire Quiz

Learning Celebration

Visit our food market.

Astrea Promise

Grow and eat own veg.

We are aiming high.



Castle's Key Questions.

History knowledge

The Great Fire of London- London past and present. Life in the 17th Century, events of the Great Fire, why we know about the Great Fire? What happened after and what have we learned about the Great Fire?

Key Historical Vocabulary

Thomas Farynor, baker, Pudding Lane, 1666, Samuel Pepys, wooden buildings, Lord Mayor, River Thames, water squirts, fire hooks, diary.

Key Historical Skills

To use a source – Observe or handle sources to answer questions about the past on the basis of simple observations.

Design Technology and Art knowledge

Trip to the Yorkshire Sculpture Park

To understand that all food comes from food or animals. From source to plate – Yorkshire puddings and Wensleydale cheese.

Art – Jenny Leonard landscape artists, drawing and painting in the style of Jenny Leonard. Yorkshire landscapes, link to Yorkshire Sculpture Park scenery.

Key Vocabulary

Nutrition, health, source, plants, animals, cut, peel, grate, portions, sketch, shade.

Key DT/Art Skills

To prepare simple dishes safely and hygienically. To use techniques such as cutting, peeling and grating.

Geography knowledge

Comparing Kenya to Conisbrough.

Key Geographical Vocabulary

Kenya, Africa, hot, cold, sea, land, transport, food, cooking, spices, shopping, homes, jobs, school, village, maize, traditional, modern, imports, exports, endangered, extinct, landscape, temperature, continent, ocean, journey.

Key Geographical Skills

To compare and describe an area of the UK to a place outside Europe using geographical words.

Explain how the jobs that people do may be different in different parts of the world.

How do you know?



Can you think of another instance?



Can you clarify?



What would happen if?



How would you explain this?

