

Castle Academy Weekly Plan for Parents – Pumas

Maths: At Castle Academy, we follow the **White Rose** scheme of learning. White Rose have been working closely with the **BBC Bitesize Daily** Maths team to make a clear learning plan for the summer term and have set out a 12-week learning plan. Some of the work differs a little from the BBC Bitesize plan – but only for the first two weeks. From Week 3 onwards, the plans run in line with each other. This means that every day, there’s a learning video at <https://whiterosemaths.com/homelearning/year-6/> to watch, **and** a link to that day’s BBC Bitesize page for more information and even more lesson content.

GPS and Spelling Literacy	Maths	Topic
<p>Continue to work through the Pie Corbett Talk for writing Home- School Booklet. This includes writing, grammar and reading activities.</p>	<p>Log on to: https://whiterosemaths.com/homelearning/year-6/ Click on to the 'Home learning Tab' Select- Home Learning - Year 6 Next - Summer Term - Week 2 (W/C 27th April)</p> <p>Watch the Lesson 1 - Angles in special quadrilaterals video</p> <p>Click 'Get the activity' and complete today's learning.</p>	<p>Dyson has created 44 engineering and science activities for children to try out, from making a balloon powered car to building a bridge from spaghetti!</p> <p>https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html</p> <p>There are 22 Science and 22 engineering activities. Select a challenge card. Plan, carry out, record and evaluate using a self-chosen format. Share your work on our facebook page or on our class blog on Purple Mash.</p>
	<p>Log on to: https://whiterosemaths.com/homelearning/year-6/ Click on to the 'Home learning Tab' Select- Home Learning - Year 6 Next - Summer Term - Week 2 (W/C 27th April)</p> <p>Watch the Lesson 2 - Angles in regular polygons video</p> <p>Click 'Get the activity' and complete today's learning.</p>	



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<p><u>Reading</u></p> <p>Chapter one: Alice in Wonderland</p> <p>See questions below and use your phone camera as QR scanner to listen to the story or read the story and answer the questions below.</p>	<p>Log on to: https://whiterosemaths.com/homelearning/year-6/ Click on to the 'Home learning Tab' Select- Home Learning - Year 6 Next - Summer Term - Week 2 (W/C 27th April)</p> <p>Watch the Lesson 3 - Problem Solving video</p> <p>Click 'Get the activity' and complete todays learning.</p> <hr/> <p>Log on to: https://whiterosemaths.com/homelearning/year-6/ Click on to the 'Home learning Tab' Select- Home Learning - Year 6 Next - Summer Term - Week 2 (W/C 27th April)</p> <p>Watch the Lesson 4 - Problem Solving video</p> <p>Click 'Get the activity' and complete todays learning.</p>	<p><u>Outdoor learning.</u></p> <p>Nature scavenger hunt.</p>  <p>How many items of each colour can you find? Which was the most popular colour? Which was the least? Can you present your findings in different ways? Maybe make a poster with the things you find or an information text/ leaflet giving you the opportunity to research the items you find.</p>
<p>Spellings: Convert nouns or verbs into adjectives using suffix '-ful.'</p> <p>merciful plentiful beautiful fearful faithful boastful doubtful</p>	<p>Log on to: https://whiterosemaths.com/homelearning/year-6/ Click on to the 'Home learning Tab' Select- Home Learning - Year 6 Next - Summer Term - Week 2 (W/C 27th April)</p> <p>Complete the Friday Maths Challenge</p>	<p>PE</p> <p>Complete 30 minutes physical exercise: This could be indoors or in the garden: E.g. Boxing with local icon Teri Harper The Body Coach -Joe Wickes Just Dance Skipping/Jogging /Football</p>

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<p>thankful pitiful fanciful</p> <p>Can you create a word search or a cross word using the definitions for the words as clues?</p>		
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Alice's Adventures in Wonderland: Chapter 1

You can **listen** to the story on Audible by following this QR code:



You can **read** along with the book by following this QR code:



Scan the QR code above to find the free Audiobook of 'Alice's Adventures in Wonderland' written by Lewis Carroll and read by actress Scarlett Johansson. Download the **Audible App** and then you can listen on a phone or tablet.

Listen to Chapter 1: *Down the Rabbit Hole* (approximately 13 minutes) and answer the following questions. You will find some sentence starters and definitions below to help you:

1. Why does Alice not like the look of her sister's book?
She does not like it because
2. Describe what happens when Alice falls down the rabbit hole.
When Alice falls down the rabbit hole, she
3. As she is falling, the author (Lewis Carroll) repeats the words 'Down, down, down' a number of times. Why do you think he repeats these words again and again?
I think he repeats the words 'Down, down, down' because
4. When she reaches the bottom of the hole, it says 'Away went Alice like the wind'. What does this tell you about the way she moved? Why do you think Carroll chose this simile here?
It tells us that she
I think he chose this simile because
5. Why does Alice decide to drink from the bottle?
She decides to drink from the bottle because
6. What can we learn about Alice as a character from this chapter?
We can learn that she is (Try to find 3 things to write about her).

Some helpful vocabulary definitions from the chapter to help you:

deep well	schoolroom	latitude	longitude	curtsey	earnestly	alas	longed
A hole that you can get water out of that has been dug a long way into the ground	An old-fashioned way of saying 'classroom'	The distance north or south somewhere is from the equator (an imaginary line that runs from the North Pole to the South Pole), measured in degrees.	The distance east or west somewhere is from the equator, measured in degrees.	A formal greeting, where a woman or girl would bend the knees with one foot in front of the other.	seriously	Often used when saying something with sadness or regret	having a strong will or desire for something

Optional linked writing task: Pretend you are Alice. Write a list of 5 new things you have learnt about life today.

You might want to start with:

Today was a strange day! I learnt a lot about life that I didn't know before. For example, I learnt that:

1. *It is not sensible to drink or eat something when you don't really know what it is.*

Challenge: Can you use the word 'alas' somewhere in your list?

Alice’s Adventures in Wonderland: Chapter 2

You can **listen** to the story on Audible by following this QR code:



You can **read** along with the book by following this QR code:



Scan the QR code above to find the free Audiobook of ‘Alice’s Adventures in Wonderland’ written by Lewis Carroll and read by actress Scarlett Johansson. Download the **Audible App** and then you can listen on a phone or tablet.

Listen to Chapter 2: *The Pool of Tears* (approximately 13 minutes) and answer the following questions. You will find some sentence starters and definitions below to help you:

- Why does Alice say ‘goodbye feet’?
She says ‘goodbye feet’ because
- What question does Alice call ‘the great puzzle’?
The question Alice calls ‘the great puzzle’ is
- What differences are there between Alice and her friends back home?
While Alice has, her friend has
While Alice, her friend
- Why do you think the mouse swims away from Alice as she is talking about the dog?
I think the mouse swims away because
- Can you predict what the mouse might tell us in the next chapter about its life? Use what we have learnt so far to help you.
I predict the mouse might tell us I think this because

Some helpful vocabulary definitions from the chapter to help you:

esquire	gallon	hastily	Duchess	savage	ringlets	signify	inquisitively
A polite title said at the end of a man’s name when no other title is used (e.g. no Mr)	A large volume of liquid	Done with great speed, hurry or urgency	A high-ranking title: the female equivalent to a ‘Duke’	Fierce, violent and uncontrolled	Hair that hangs in tight curls	To be a sign of something; To mean something	Done in a curious way

Optional linked writing task: Write a letter in role as the mouse writing to his family, telling them all about the strange meeting he has had with Alice. You may want to start it like this:

Dear family,

Today has been a very strange day. I was just sitting, minding my own business, when I suddenly found myself in a pool of tears created by a giant girl!

Challenge: Can you use the word ‘hastily’ somewhere in your diary?