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| Phonics  | Literacy | Maths | Topic |
| Recap phase 3 tricky word spellingsHe, me, we, she, be, they, all, was, are, my, you | This week in class we are going to be learning about ‘The Rainbow Fish’. Here is a good link to the story read by a young girl.<https://www.youtube.com/watch?v=QFORvXhub28> | Go to this link and use the log in details that should have been sent out to you. If you are struggling to find your log in details please contact the admin email and we will get back to you.<https://login.mymaths.co.uk/login>I have set you 5 tasks that we have already covered during the school year. Please have a go at completing them as I will be able to see the results!  | PHSCE – Learn about good hygiene; washing hands, cleaning teeth, batShing etc.  |
| Recap phase 4 tricky word spellingsHave, like, so, do, some, come, there, were, said, out, what, when, one, little | Learn the story and create a story map to help you remember the story.  | In school we are going to be looking at pets. Check PurpleMash for a pets picture to colour in. |
| Play on Phonics Play Obb and Obb game phase 5. | Draw and describe the ‘Rainbow Fish’. What does the fish look like? What is it’s personality like? What does it do?  | Create a non-chronological report for a pet. Use the headings habitat, appearance and diet. |
| Log in to Oxford Owl and read a story and try the activities. I would recommend ‘When Animals Invade’.  | Re-write the beginning of the story. You can make up your own version or use the one that is already written by ‘Marcus Richards’.  | Take a photo of you with a pet if you have one and then draw it. If you don’t have a pet draw a picture of your dream pet. |
| Focus on the ‘ue’ and ‘u-e’ sound. Can you make a list of words with this sound and write a sentence.  | Complete your story. Re-read it and check it. Remember your capital letters, finger spaces and full stops.  | What do pets needs to survive? Create an information leaflet.  |