



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Updated November 2020

**Covid 19 updates**

Final reporting in July 2020

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increase in % of children being able to perform safe self-rescue in swimming.</li> <li>• Increase in regular PE sessions being delivered.</li> <li>• Increase in physical activity - through playtimes and the introduction of Forest Schools for FS2- Y2 and whole school Golden Time.</li> <li>• Increase in participation in inter Astrea Schools competition and attendance at national sporting events.</li> <li>• Introduction of Sports Councillors to school.</li> <li>• Introduction of Commando Jo scheme to lower KS2.</li> <li>• Increase in after school clubs offering an outdoor and/or physical activity.</li> </ul>	<p>Children have limited access to different sporting activities in the local area, we would like to continue to provide a varied sporting experience for our pupils with the aim of them taking this further and engaging in activities in their own home life.</p> <p>Professional development –specific leadership qualification and subject specific training.</p> <p>All staff support for delivering P.E and incorporating activities into the classroom to help meet the 30 active minutes a day (brain breaks etc)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/ 20		Total fund allocated: £17220		Date Updated: March 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improving playground provision to encourage more active break times	Have identified activities that the children would like to participate in to be more active during playtimes. This would require more specific equipment i.e. Basket Ball nets, individual and small group toys (foot skips, Catcha cups, scoops) storage box for KS1 play equipment.	£3550  Equipment 550  Staff time 1000  Caretaker time and materials to renovate playgrounds. 2000	<b>KS 2 children using all playground spaces.</b>  <b>Pupils are engaged in active playtimes across KS 1 and KS2.</b>  <b>Children enjoy running and chasing games across both KSs.</b>  <b>KS 2 children have access to football and basketball on a daily basis. KS 1 have access to football and small games equipment.</b>	23% <b><u>Covid 19</u></b> Currently no equipment is being used however monitoring shows that children are constantly active at playtimes with imaginary physical games.  School Council to support the development of some quieter activity spaces for children who need this.	

	Identify and train playground leaders to look after and encourage use of the playground equipment.		<p><b>Team work and behaviour across playtime and lunchtimes is improved.</b></p> <p><b>Improving basic motor skills. KS 2 gym equipment is well used.</b></p> <p><b>Sports Councillors have been introduced.</b></p> <p><b>Y5/6 Sports Councillors have introduced lunchtime 'football clubs'</b></p> <p><b>Walking initiative undertaken to highlight positive ways to get to school</b></p>	<p>Replenish small equipment using children's own fund raising.</p> <p>Continue to monitor teamwork and behaviour on both playgrounds.</p> <p>Sports Councillors to meet regularly and become embedded into school life. Currently engaged in fundraising initiative to support replenishment of equipment. Also to be involved in upkeep and demonstration of use.</p>
Introduce 'Park and Stride' initiative to encourage pupils to be more active in their journey to school engaging families.	Use cross curricular links to identify local parking areas that parents can safely park and walk with their child to school, increasing their overall active hours.	No funding needed.	<p><b>This is not yet effective and needs a relaunch, This will fit well to address parental concerns regarding parking.</b></p>	AMM to work with School Council in the summer term to move forward in this area ready for September 2021.
Introduce 'Brain Breaks' to Year 6 as a trial with the possibility to roll out across the school in future. Use strategies from Mental Toughness Project	Research and implement various ideas for different activities.	£300	<p>AMM, LU undertaken training. Staff increasingly incorporate this strategy into daily teaching School is using mindful strategies.</p> <p>TS and HG have implemented this daily with Joe Wicks 5minute workouts and Just Dance. Staff reporting improvement in pupil concentration and mood</p>	<p>2%</p> <p>Continue to encourage these as part of daily teaching.</p> <p>Fitness impact will be measured in personal benchmarking during the summer term.</p>

Increase the range of physical activities available during 'Golden Time' by purchasing a varied range of equipment.	Survey children regarding ideas for activities. Purchase equipment and organise activities.	£500 Archery equipment	Pupil Voice collected via survey and regular Sports Council and School Council meetings  A broader range of exciting physical activities are on offer at GT. (Football, basketball, dodgeball, rounders, archery, multi skills and outdoor play)	3% Continue to extend this to include regular cycling and scooters during GT sessions.
Create an assault course suitable for use by both KS1 and KS2 using a range of materials.	Arrange training, risk assess site and purchase equipment to build the assault course. Release time for staff training to attend Commando Joe training	3xteachers- £600	Assault course outstanding due to issues with site access out of hours. Staff have had first -hand experience creating challenges for children. Commando Jo is being taught to Y3/4 and Y4/5	3.5% HT to move forward on this with help of Y6. Continue to roll out CJ to all KS1 children.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

19.6% Percentage of total allocation:  
%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assembly used to promote and celebrate P.E and sport participation both in and out of school.	Achievements celebrated in assembly, children are invited to bring in their medals/trophies/certificates to share. Children talk through what they had to do to gain their medal. Parents and whole school invited to the assembly. Gain contact details for local clubs attended and share and display these with parents and pupils.	£0	Children proud of their achievements in P.E and sport, both in and out of school.  Increased participation in clubs both within school and in the local area.  24 weekly assemblies attended by parents since September.	0% To continue.  In school data of attendance held.  Information shared via the newsletter.
P.E and Sports noticeboard to raise the profile to visitors, children and parents alike.	Updated regularly with the latest achievements and activities.	£300	Raising children's aspirations and interest in P.E and sport as a whole.	2% New PE board by the main entrance to be introduced.

Role models – member of teaching staff engaging with pupils to raise aspirations.	Assemblies held sharing steps to success in chosen area of sport.	£0	Member of staff shared his Marathon training journey raising money for the Red Cross.	
Role Models– raising pupil aspirations, seeing local people achieving on a world scale.	Terri Harper Local World Boxing Champion to visit school, holding an assembly and session with children talking about her journey to becoming a world champion.	£100	Contact made with Terri Harper, suitable date being arranged for the summer term.	1%- this did not take place so money will be carried forward
Astrea Promise Clubs – Year 6 pupils planning and delivering 'active' clubs for KS1 pupils.	Support pupils in choosing an appropriate activity. Arrange staffing to support with delivery of clubs.	£300	Year 6 pupils feel confident to lead clubs transferring knowledge of skills gained to younger pupils. Increased physical activity of KS1 Pupils.	2% This is to be added to the Y6 job list.
Whole School Sports themed days- engaging pupils in different sports over the course of dedicated days linked with National/international activities i.e Sports Relief/Olympics	Set dates in the diary, plan activities for each class to access of the course of the day. Hold assemblies linked with each day.	£100	Sports Relief day held, pupils expressed their enjoyment at experiencing different sports.  Date set for whole school Karate day.	1% Continue into 20-21 following children's interests
Astrea Awards and Ambassador used to recognise the effort, contribution, leadership and sporting achievements throughout the year and celebrated across the trust.	Nominate and identify opportunities for the children to showcase these attributes.	£200	Raising pupil expectations of what they can achieve. Increasing their exposure to the world outside their own school. Gold introduced to our traffic lights highlighting certain attributes.	1.6% Continue into 20-21- evidence for Gold Games Mark application.
New school competition kit	Purchase P.E kit  Ensure the kit is worn at each competition.	£550	To create a sense of pride in the children while representing the school at competitions.	5% Continue to participate and also suggest activities for competition.

Achieve Schools Games Mark	Complete heat map to identify areas for development. Identify least active pupils and target to increase participation. Arrange intra and inter school competition opportunities. Develop the personal challenge so that each child is showing progress. Meet with School Games Organiser to discuss further opportunities for pupils. Record all data for clubs and competitions. Apply for School Games Mark	£800	Raising the profile of P.E within school and the local community. Children proud of their achievements building towards an award for the whole school. More children attending competitions. Better focus in P.E lessons. Silver Games mark achieved	5% To work towards Gold Games Mark.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport specific CPD	Meet with local P.E coordinators to discuss best practice, receive sport specific advice and training.  Ensure cover is provided to allow release of staff to attend and complete any work.	£1720	Met with local coordinator, increased confidence in delivery and planning. Further meetings planned to support. Advice communicated to staff delivering P.E, increasing confidence across the school.	10.5% All to continue as high profile and providing good CPD.
Astrea P.E Conference	Sharing best practice, CPD including Sports-Premium spending and School Games Mark. Exploring the roles of a P.E co-ordinator and the importance of P.E, sport and physical activity.	£750	3 Conferences held so far. Communicating learning to the rest of the school staff. Meeting and collaborating with staff across the trust, sharing best practice.	3% As above- moving online due to Covid 19



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Explore opportunities to form links with local clubs in a wide range of activities. Introducing new sports to the children.	Arranged for local cricket coach from Conisbrough Cricket Club to run after school sessions with KS1 and KS2 for the summer term.	£0	Increased interest and uptake in Cricket. Leaflets given to whole school to promote local club.	0% Continue to access any opportunities offered locally.
Improve the quality of P.E delivery through relevant and varied equipment.	Identify and purchase equipment including a range of balls and rackets, netball post and multi-use nets.	£2000 balls rackets, netball post and multi-use nets.	Improved progress in 'games' skills across KS2. Greater opportunities to allow differentiation through equipment, providing a more varied experience for pupils.  Increased pupil engagement within lessons.	12% Resume sports clubs once Covid 19 is over.
Offer a wide range of after school clubs.	Contact local providers and set up clubs run by local sports coaches. Offering a wide range of sports.	£2000	Increased uptake in after school clubs offering pupils an opportunity to experience a wide range of sports. Increased number of pupils joining clubs in the wider community following on from after-school clubs provided.	12% Attendance data held in school. Resume sports clubs once Covid 19 is over.
Active Start sessions for FS2 and Y1 Encourage increased physical activity for our youngest pupils.	Arrange Active Fusion to deliver Active start sessions.	£250	Active fusion providing weekly sessions for both FS2 and Y1. Shorter sessions allowing children with complex needs to access a variety of multi-skill sessions.	1.5%
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Inter school tournaments:</p> <p>Y2 Multi Skills Festival</p> <p>Y3 Inclusive indoor sports tournament</p> <p>KS2 Football tournament</p> <p>Year 5 Netball tournament.</p> <p>Year 4 Tri Golf tournament</p> <p>Lower KS2 Rounders tournament.</p> <p>Y6 Cross Country</p>	<p>Intra School competition held between primary Hub schools at Woodfield Secondary Academy.</p> <p>Time spent providing training opportunities for pupils selected.</p> <p>Contribution for transport to the venue and cover for staffing.</p> <p>Plan and risk assessment for pupils with additional needs to allow all pupils to participate.</p>	<p>£3200</p>	<p>Inter-school competition, giving pupils the opportunity to compete against pupils from the wider local area. Secondary pupils give the opportunity to practice teaching skills.</p> <p>Pupil voice expressed enjoyment of their first competitive experience. Greater participation in physical activities following on from the competition.</p>	<p>18%</p> <p>Maintain link with Woodfields and plan the full year for 20-21 by July 2020</p> <p>Plan opportunities between local hub (Hillside, Denaby, Castle)</p> <p>Tri Golf did not take place due to Covid 19</p>
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