



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Updated March 2019
Final reporting in July 2019

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase in % of children being able to swim at least 25 metres. • Increase in regular PE sessions being delivered. • Increase in physical activity - through playtimes and the introduction of Forest Schools for FS 2- Y2 and whole school Golden Time. • Increase in participation in inter Astrea Schools competition and attendance at national sporting events. 	<p>Children have limited access to different sporting activities in the local area, we would like to continue to provide a varied sporting experience for our pupils with the aim of them taking this further and engaging in activities in their own home life.</p> <p>Professional development –specific leadership qualification and subject specific training.</p> <ul style="list-style-type: none"> - All staff support for delivering P.E and incorporating activities into the classroom to help meet the 30 active minutes a day (brain breaks etc)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17220		Date Updated: March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improving playground provision to encourage more active break times	Have identified activities that the children would like to participate in to be more active during playtimes. This would require more specific equipment i.e. Basket Ball nets, individual and small group toys (foot skips, Catcha cups, scoops) storage box for KS1 play equipment.	£2000-equipment, staff time, caretaker time to renovate playgrounds.	More pupils are engaged in active playtimes. Children playing football and basketball on a daily basis. Team work and behaviour across playtime and lunchtimes is improving. Far fewer CPOMS incidents recorded. Improving basic motor skills. KS 2 gym equipment reopened.	11%	
	Identify and train playground leaders to look after and encourage use of the playground equipment.		Active Fusion supported the school to deliver this to Years 2 and Years 5.	<ol style="list-style-type: none">Continue to monitor impact of KS 2 rota.Continue to monitor teamwork and behaviour on KS1 playgrounds. <ol style="list-style-type: none">Introduce leaders at a weekly assembly (March start)	

Introduce 'Park and Stride' initiative to encourage pupils to be more active in their journey to school engaging families.	Use cross curricular links to identify local parking areas that parents can safely park and walk with their child to school, increasing their overall active hours. Survey of how many children currently walk to school, incentive measuring and celebrating progress over the course of the initial first 2 weeks of launch with stickers and certificates.	No funding needed.	More children will be travelling to school by foot. Starting their day by being physically active. Encouraging physical activity to be a normal part of family life. School Council to survey (March 19) More children are active in their journey to school. School Council to work on – April 19	
Introduce 'Brain Breaks' to Year 6 as a trial with the possibility to roll out across the school in future. Use strategies from Mental Toughness Project	Research and implement various ideas for different activities.	£300	Identifying times of the day when children are most inactive and using these times to increase physical activity. AMM, LU undertaken training. RG to incorporate activities into teaching. Recording the benefits felt by the children and staff after the brain break in order to promote this to the rest of the school staff.	1.6%
Increase the range of physical activities available during 'Golden Time' by purchasing a varied range of equipment.	Survey children regarding ideas for activities. Purchase equipment and organise activities.	£500	A broader range of exciting physical activities are on offer at GT. (Football, basketball, dodgeball, rounders, outdoor play)	3%
Create an assault course suitable for use by both KS1 and KS2 using a range of materials.	Arrange training, risk assess site and purchase equipment to build the assault course. Release time for staff training to attend Commando Joe training	3xteachers- 600	Staff have had first -hand experience creating challenges for children	4%
Created by:  				19.6% Percentage of total

Supported by:



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly celebration assembly used to promote and celebrate P.E and sport participation both in and out of school.	Achievements celebrated in assembly, children are invited to bring in their medals/trophies/certificates to share. Children talk through what they had to do to gain their medal. Parents and whole school invited to the assembly. Gain contact details for local clubs attended and share and display these with parents and pupils.	£0	Children proud of their achievements in P.E and sport, both in and out of school. Increased participation in clubs both within school and in the local area. 24 weekly assemblies attended by parents since September.	0%
P.E and Sports noticeboard to raise the profile to visitors, children and parents alike.	Updated regularly with the latest achievements and activities.	£300	Raising children's aspirations and interest in P.E and sport as a whole.	2%
Role models – member of teaching staff engaging with pupils to raise aspirations.	Assemblies held sharing steps to success in chosen area of sport.	£0	Member of staff shared his Marathon training journey raising money for the Red Cross.	0
Astrea Promise Clubs – Year 6 pupils planning and delivering 'active' clubs for KS1 pupils.	Support pupils in choosing an appropriate activity. Arrange staffing to support with delivery of clubs.	£300	Year 6 pupils feel confident to lead clubs transferring knowledge of skills gained to younger pupils. Increased physical activity of KS1 Pupils.	2%
Astrea Awards and Ambassador used to recognise the effort, contribution, leadership and sporting achievements throughout the year and celebrated across the trust.	Nominate and identify opportunities for the children to showcase these attributes.	£200	Raising pupil expectations of what they can achieve. Increasing their exposure to the world outside their own school.	1.6%

New school competition kit	Purchase P.E kit Ensure the kit is worn at each competition.	£300	To create a sense of pride in the children while representing the school at competitions.	2%
Achieve Schools Games Mark	Complete heat map to identify areas for development. Identify least active pupils and target to increase participation. Arrange intra and inter school competition opportunities. Develop the personal challenge so that each child is showing progress. Meet with School Games Organiser to discuss further opportunities for pupils. Record all data for clubs and competitions. Apply for School Games Mark	£800	Raising the profile of P.E within school and the local community. Children proud of their achievements building towards an award for the whole school.	5%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport specific CPD	Meet with local P.E coordinators to discuss best practice, receive sport specific advice and training. Ensure cover is provided to allow release of staff to attend and complete any work.	£1000	Met with local coordinator, increased confidence in delivery and planning. Further meetings planned to support. Advice communicated to staff delivering P.E, increasing confidence across the school.	6%
Astrea P.E Conference	Sharing best practice, CPD including Sports-Premium spending and School Games Mark. Exploring the roles of a P.E co-ordinator and the importance of P.E, sport and physical activity.	£500	2 Conferences held so far and 1 planned for Summer 2. Communicating learning to the rest of the school staff. Meeting and collaborating with staff across the trust, sharing best practice.	3%

CPD for P.E co-ordinating around planning.	Meetings held with Totally Runnable.	500	Increase in confidence around reporting and planning. Identifying gaps in provision.	3%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Explore opportunities to form links with local clubs in a wide range of activities. Introducing new sports to the children.	Arranged for local cricket coach from Conisbrough Cricket Club to run after school sessions with KS1 and KS2 for the summer term.	£0	Increased interest and uptake in Cricket. Leaflets given to whole school to promote local club.	0%
Improve the quality of P.E delivery through relevant and varied equipment.	Identify and purchase equipment including a range of balls and rackets, netball post and multi-use nets.	£2000	Improved progress in 'games' skills across KS2. Greater opportunities to allow differentiation through equipment, providing a more varied experience for pupils. Increased pupil engagement within lessons.	11%
Offer a wide range of after school clubs.	Contact local providers and set up clubs run by local sports coaches. Offering a wide range of sports.	£2000	Increased uptake in after school clubs offering pupils an opportunity to experience a wide range of sports. Increased number of pupils joining clubs in the wider community following on from after-school clubs provided.	11%
Elite Visit to HSBC National Track Cycling Championships. Pupils to have the opportunity to witness competitive sport at a national level at the Manchester Velodrome.	Plan trip including risk assessment, assembly held with pupils to encourage participation. Book tickets for the event. Cover for staffing to allow	180x4= 720	40 pupils attended the event, allowing pupils to see athletes of all different backgrounds and disabilities competing at a national level. In a world class venue.	4.5%

	maximum amount of pupils to attend.			
				Percentage of total allocation:
				%
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS2 Cross Country Finals Doncaster	Intra School competition held to identify which pupils should represent the school for the finals at Doncaster Keepmoat Stadium. Time spent providing training opportunities for pupils selected. Transport to the venue and cover for staffing.	£344	Inter-school competition, giving pupils the opportunity to compete against pupils from the wider local area. Pupils achieving top 10 place out of 100 participants.	2%
Year 1 Multi Skills	Plan and risk assessment for pupils with additional needs to allow all pupils to participate. Transport to the venue and cover for staffing.	£500	Pupil voice expressed enjoyment of their first competitive experience. Greater participation in physical activities following on from the competition.	3%
Year 2 Multi-Skills	Plan and risk assessment for pupils with additional needs to allow all pupils to participate. Cover for staffing.	£200	Greater participation in P.E and interest in further competition opportunities.	
Astrea Olympics Days	Qualification week to identify which pupils should attend the finals days at EIS. Purchase athletics equipment to familiarise pupils with the events	£500	To raise pupils aspiration, and introduce them to the world class venue of the EIS. Witnessing athletes in training. 60 pupils will attend over the course of 2 days giving them experience of	

Tri Golf Tournament	<p>on the day and to improve performance.</p> <p>Transport to the venue and cover for staffing.</p> <p>Involving children who might less engaged with traditional sports.</p>	£300	<p>inter-school competition.</p> <p>Inter-school competition, giving children experience of a secondary school environment.</p>	
Year 5 Cross Country Event	<p>Transport to the venue and cover for staffing.</p> <p>Inclusive event for all year 5 Pupils, identify which pupils will compete in which category.</p> <p>Transport to the venue and cover for staffing.</p>	£300	<p>Inter- school competition allowing pupils the opportunity to compete against peers.</p>	