## Key Stage 2 Performance Data 2018

## School Context

17 pupils. $12 \%$ of pupils have Special Educational Needs.

+ or - compares to last year's result.

|  | $\begin{gathered} \hline \text { Castle Academy } \\ 2018 \end{gathered}$ | National 2018 |
| :---: | :---: | :---: |
| \% reaching expected standard in reading | 76\%+ | 75\% |
| \% reaching expected standard in writing | 82\% + | 78\% |
| \% reaching expected standard in grammar, punctuation and spelling | 76\%+ | 78\% |
| \% reaching expected standard in maths | 76\%+ | 76\% |
| \% reaching expected standard or higher in all | 53\%+ | 64\% |
| Average progress between KS 1- KS 2 in reading | -1.9+ |  |
| Average progress between KS 1- KS 2 in writing | -3.5- |  |
| Average progress between KS 1- KS 2 in maths | -1.3+ |  |
| \% of pupils who've achieved a higher standard in reading | 24\%+ | 28\% |
| \% of pupils who've achieved a higher standard in writing | 6\%- | 20\% |
| \% of pupils who've achieved a higher standard in grammar, punctuation and spelling | 18\% | 34\% |
| \% of pupils who've achieved a higher standard in maths | 18\%+ | 24\% |
| Average scaled score in the reading test | 105+ | 105 |
| Average scaled score in grammar, punctuation and spelling | 105+ | 106 |
| Average scaled score in the maths test | 105+ | 104 |

Comparing data to national data

| Percentiles | Reading | Writing | Mathematics |
| :--- | :---: | :---: | :---: |
| Top $5 \%$ | 4.0 and above | 3.5 and above | 4.1 and above |
| Next $20 \%$ | 1.7 to 3.9 | 1.5 to 3.4 | 1.7 to 4.0 |
| Next $15 \%$ | 0.8 to 1.6 | 0.7 to 1.4 | 0.6 to 1.6 |
| Middle $20 \%$ | -0.4 to 0.7 | -0.3 to 0.6 | -0.6 to 0.5 |
| Next $15 \%$ | -1.3 to -0.5 | -1.2 to -0.4 | -1.6 to -0.7 |
| Next $20 \%$ | -3.7 to -1.4 | -3.6 to -1.3 | -4.1 to -1.7 |
| Bottom $5 \%$ | -3.8 and below | -3.7 and above | -4.2 and below |

## Key Stage 1 Data

24 children. 4\% of pupils have Special Educational Needs.

|  | Castle Academy <br> 2018 | National <br> 2017 |
| :---: | :---: | :---: |
| \% reaching expected standard in reading | $71 \%+$ | $76 \%$ |
| \% reaching expected standard in writing | $67 \%+$ | $68 \%$ |
| \% reaching expected standard in maths | $71 \%+$ | $75 \%$ |
| \% of pupils who've achieved a higher standard in reading | $17 \%+$ | $25 \%$ |
| \% of pupils who've achieved a higher standard in writing | $17 \%+$ | $16 \%$ |
| \% of pupils who've achieved a higher standard in |  |  |
| mathematics | $12.5 \%+$ | $21 \%$ |

## Year 1 Phonics Data

14 children. $14 \%$ of pupils have Special Educational Needs. $7 \%$ have English as an Additional Language

| Castle Academy 2018 | National 2018 |
| :---: | :---: |
| $64 \%-$ | $81 \%$ |

## Early Years Foundation Stage Data 2018

20 children. 5\% of pupils have Special Educational Needs. 5\% have English as an Additional Language

| Castle Academy 2018 <br> Good Level of Development | National 2017 <br> Good Level of Development |
| :---: | :---: |
| $74 \%+$ | $71 \%$ |

