



# Pupil Premium Impact Statement 2017-18

**Funding Allocation 2017-18: £52,940**

## Aim

To raise the attainment of all pupils who are eligible for Pupil Premium by accelerating progress so that it is in line with or better than national expectations.

## Impact Analysis of Pupil Premium Interventions

	Initiative	Cost	Objective	Impact
<b>Teaching and Learning Initiatives</b>	Small Group Tuition	£12,055	Increase the % of eligible pupils achieving age related expectations in all year groups.	See KS1 and KS2 outcomes. Intervention evaluation reports were generated using Edukey software to measure the impact of interventions throughout the course of the year. These were used to inform Pupil Progress Meetings and future intervention planning.
	Early Phonics Intervention	£1,446	Increase the % of eligible pupils achieving age related expectations in all year groups.	See Year 1 and year 2 Phonics Screening Check Outcomes.
	Targeted LAC Support.	£3,000.	Improve academic outcomes for eligible pupils.  Support LAC pupils to achieve SMART targets identified within PEPs	LAC pupils received 1:1 targeted support to work on PEP/SEN targets within school.
	Class Based Teaching Assistant	£11,082	Increase opportunities for eligible pupils to receive effective feedback within the classroom to increase % of pupils achieving age related expectations in KS2.	Impact was variable and due to redeployment of support staff mid-year to respond to the changing needs of vulnerable pupils. This strategy did not have the expected impact across KS2.
	Edukey-Provision Mapping and Learning Plan Software.	£415	To improve the monitoring and impact of interventions for eligible pupils across school.  To provide detailed costing reports and provision summaries to Local Authority for LAC pupils and other eligible pupils. To improve the quality of coordinated SEN Support Plans for eligible pupils.	Whole school, cohort, small group and individual pupil reports were generated using Edukey software to evaluate impact of interventions throughout the course of the year. These were used to inform Pupil Progress Meetings and future intervention planning.



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Social, Emotional and Well Being Initiatives.				Teachers were able to evaluate impact of interventions using the software half termly.
	Parent Support Advisor	£15,300	<ul style="list-style-type: none"> <li>• Provide support for the families of eligible pupils.</li> <li>• Improve pupil's attitudes towards self and school.</li> <li>• Improve academic outcomes for eligible pupils</li> </ul>	PSA has supported 62% of eligible pupils and families through a variety of interventions and support programmes throughout the year.
	Attendance Officer	£1,000	<ul style="list-style-type: none"> <li>• Respond to attendance data which indicates that Pupil Premium attendance is currently lower than any other vulnerable group within school.</li> </ul>	Average attendance for eligible pupils in 2017-18 was 94% which slightly below the previous year's outcome of 94.4%, and is below National expectation. Further attendance initiatives are being developed to close the gap in 2018-19.
	Nurture Group	£1,536	<ul style="list-style-type: none"> <li>• A reduction in Behaviour Incidents for eligible pupils evidenced in CPOMs reports.</li> <li>• A reduction in fixed term and internal exclusions for eligible pupils.</li> <li>• Eligible pupils make at least expected progress.</li> <li>• The % of eligible pupils achieving ARE will increase.</li> <li>• An improvement in social communication and interaction between eligible pupils, particularly those with SEN.</li> </ul>	Nurture group has led to a reduction in behaviour incidents recorded in CPOMs for eligible pupils during the identified flash point within the school day. This intervention has been positive in improving social and communication interactions between eligible pupils. However, school are yet to see an impact on academic outcomes at this point for all pupils accessing the group. (See Intervention Evaluation Report)
	Breakfast Club Provision	£7,605	<ul style="list-style-type: none"> <li>• Provide a nourishing breakfast and activities prior to the school day.</li> <li>• Attendance for eligible pupils to be meeting at least the National expectation.</li> </ul>	62% of eligible pupils accessed Breakfast Club provision at some point throughout the academic year. This is a significant increase from 18% in 2016-2017. This has resulted in improved punctuality for some eligible pupils, however, as the above attendance



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			<ul style="list-style-type: none"> <li>A reduction in eligible pupils arriving late to school.</li> </ul>	figure for Pupil Premium pupils suggests, school need to promote consistency in eligible pupils attending the Breakfast Club to see an impact on attendance in the outcomes future.
Enhanced Curriculum	Visit Subsidy	2 x £10 per eligible pupil per year = <b>£740</b>  Approx. £177 per pupil. 2 x 117 = <b>£1593</b>	<ul style="list-style-type: none"> <li>Raise eligible pupil engagement and aspirations</li> <li>Raise self-confidence and self-esteem of eligible pupils.</li> <li>Improve academic outcomes for eligible pupils.</li> </ul>	All eligible pupils were able to access the enhanced curriculum.
	Music Lessons	£120	<ul style="list-style-type: none"> <li>Allow vulnerable, eligible pupils to access the wider curriculum through weekly Music lessons.</li> </ul>	All eligible pupils were given the opportunity to access the enhanced curriculum.
Engaging Parents Initiatives	2Simple Build a Profile- Parent Share App.	Annual Subscription to Early Years Plus = <b>£400</b>	<ul style="list-style-type: none"> <li>Increased rates of parental involvement in EYFSP</li> <li>Accelerated attainment and progress towards ELGs due to having a wider range of evidence to support eligible pupil's EYFSP.</li> </ul>	71% of parents of eligible pupils contributed to their child's learning journey. See FS2 outcomes.
	Purplemash Subscription	Annual Subscription to PurpleMash = <b>£600</b>		
	Parent Workshops- Phonics and Mathematics.	Time only.	<ul style="list-style-type: none"> <li>Increased rates of parental involvement in supporting eligible pupils.</li> </ul>	2 x Phonics Workshops were held for KS1. SATs revision Workshops were held for KS2.



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### Attainment

#### Foundation Stage

Figures based on 7 pupils eligible for Pupil Premium out of a cohort of 20 pupils, of which 1 pupil has SEN.

Figures show the percentage of eligible pupils who achieved at least the expected level of development in aspects of the EYFS.

Good level of development (GLD) indicates percentage of pupils who achieved at least the expected level of development in all Prime Areas of learning, as well as in the Specific Areas of Literacy and Maths.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
GLD	75%	71%	76%	86%↑
Reading	80%	71%	85%	86%↑
Writing	80%	71%	85%	86%↑
Numbers	85%	86%↑	92%	100%↑

#### Year 1 Phonics Screening Check

Figures based on 3 pupils eligible for Pupil Premium out of a cohort of 14 pupils, of which 1 pupil has SEN.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
Achieved Threshold	64%	33%	73%	50%

#### Year 2 Phonics Screening Check

Figures based on 3 pupils eligible for Pupil Premium out of a group of 24 pupils who did not achieve the Year 1 Phonics Screening Threshold in 2016-17, of which 2 pupils have SEN.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
Achieved Threshold	90%	66%	100%	100%↑

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### KS1 Outcomes

Figures based on 6 pupils eligible for Pupil Premium out of a cohort of 24 pupils. Figures show the percentage of eligible pupils who achieved at least expected level of attainment in Year 2.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
Reading	71%	50%	78%	75%↑
Writing	67%	50%	72%	75%↑
Maths	67%	50%	78%	75%↑

### KS2 Outcomes

Figures based on 2 pupils eligible for Pupil Premium out of a cohort of 17 pupils. Figures show the percentage of eligible pupils who achieved at least expected level of attainment in Year 6.

	Cohort	Pupil Premium	Non Pupil Premium	Pupil Premium (Non SEN)
GPS	76%	50%	80%	100%↑
Reading	76%	100%↑	73%	100%↑
Writing	82%	50%	87%	100%↑
Maths	76%	50%	80%	0%
Combined	53%	0%	60%	0%